

## **The Conundrums of Success**

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*Keynote address, "Celebrating Ability", 12<sup>th</sup> National Conference of the Australian Association for the Education of the Gifted and Talented, July 9-11. 2008, Hobart, Tasmania.*

**Abstract:** What does success mean for the gifted individual? How do we as teachers determine our success in working with such individuals? Is the true criterion for both the manifestation by the student of outstanding performance? Is this not an entirely reasonable proposition – that what distinguishes the gifted individual is exactly that –outstanding performance? Or is this, in fact, a misleading emphasis for the educator? This is a debate which is central to our understanding of the goals and purposes of gifted education. Which road should we take? Or is there, as this paper proposes, an alternative and more satisfying route??