

## **DEVELOPING CRITICAL & HIGHER ORDER SKILLS THROUGH THE HOLOCAUST**

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This educational program was originally initiated through a scholarship granted by the Sydney Jewish Museum and is a series of History and English units developed for students from Years 5 to 11. This will be a highly practical session, where teachers will be given ideas developed from History, HSIE and English learning outcomes and will look at how to deal with the difficult theme of the Holocaust in Australian schools.

The program is a schema of developmental skills and concepts which can be applied to other themes and is of particular relevance to gifted and talented programs.

Through differentiation, difficult topics like the Holocaust can be highly effective for teaching cultural, moral and value-based lessons which are so relevant in today's diverse Australian society. The program is aimed primarily for non-Jewish students with little understanding of the issues and historical context of this culture, and will suit anyone interested in promoting tolerance, multiple perspectives, critical and higher order thinking and research skills through their classrooms.