

KEYNOTE:

Professor Karen B. Rogers

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“AN OUTSIDER’S PERSPECTIVE ON GIFTED EDUCATION IN AUSTRALIA”

Over the course of her three years in Australia (2005-2007), Professor Rogers had occasion to observe hundreds of schools, hundreds of teachers and principals, and thousands of gifted learners. In general, Australia has gone quite far in attempting to meet the academic and affective needs of gifted and talented learners, but there are still a few areas for improvement. Her conclusions will be shared with opportunities for the audience to respond to her perspectives.