

THE CONUNDRUMS OF SUCCESS . . .

“a quality of mind that creates a genuinely unusual developmental trajectory The reality of giftedness remains a different experience of life.”

(Tolan, Discovering the Gifted Ex-Child, pp 2-4).

The significance of this is that
gifted characteristics
change the way
in which someone perceives
and reacts to experience.

1. excellence relative to peers
2. rarity of a high level skill
3. the area in which the person excels must lead to productivity or the potential for productivity
4. it is demonstrable through valid assessments
5. it is valuable – the excellence the person possesses must be valued by his or her society

- Sternberg, 1985

Giftedness is a greater awareness,
a greater sensitivity, and a greater ability
to understand and transform perceptions
into intellectual and emotional
experiences.

Annemarie Roeper, 1982.

The Self of the gifted child is structured differently.

Their depth of awareness is different.
The center of their inner life is different.
Their view of the world is more complex
in a fundamental way.

- Annemarie Roeper, 1992

The missing element
in the achievement-oriented models
is the *gifted child*.

Silverman, A Feminine Perspective of Giftedness

Like chalk, I crush easily.

*It is not possible to care for a
child in the present
without
also caring about and for that
child in the future.*

Success is the sense of
realising a vision,
of fulfilling one's life purpose.

It didn't change the world,
but it changed the world of one
little boy.

Melanie, cited Renzulli, "Co-Cognitive Traits"

Self-actualisation
is but one goal of gifted education;
self-actualisation in service to
humankind is the twin goal.

- Passow, 1988.

What gives me joy?

What intrigues me?

What absorbs me?

What enrages me?

What gives me the deepest satisfaction when I do it well?

What matters so much to me that I feel I must do it?

What do I do now that I can imagine still wanting to do when I am old?

What is my life direction?

Being totally absorbed

Doing what is hard and working it out

*A sense of achieving “the right word in
the right place”*

*Bringing about change, making a
difference for someone*

A school can fulfil no higher
purpose
than to teach all its members
that they can make what they
believe in happen.

- Barth, *Improving Schools From Within*

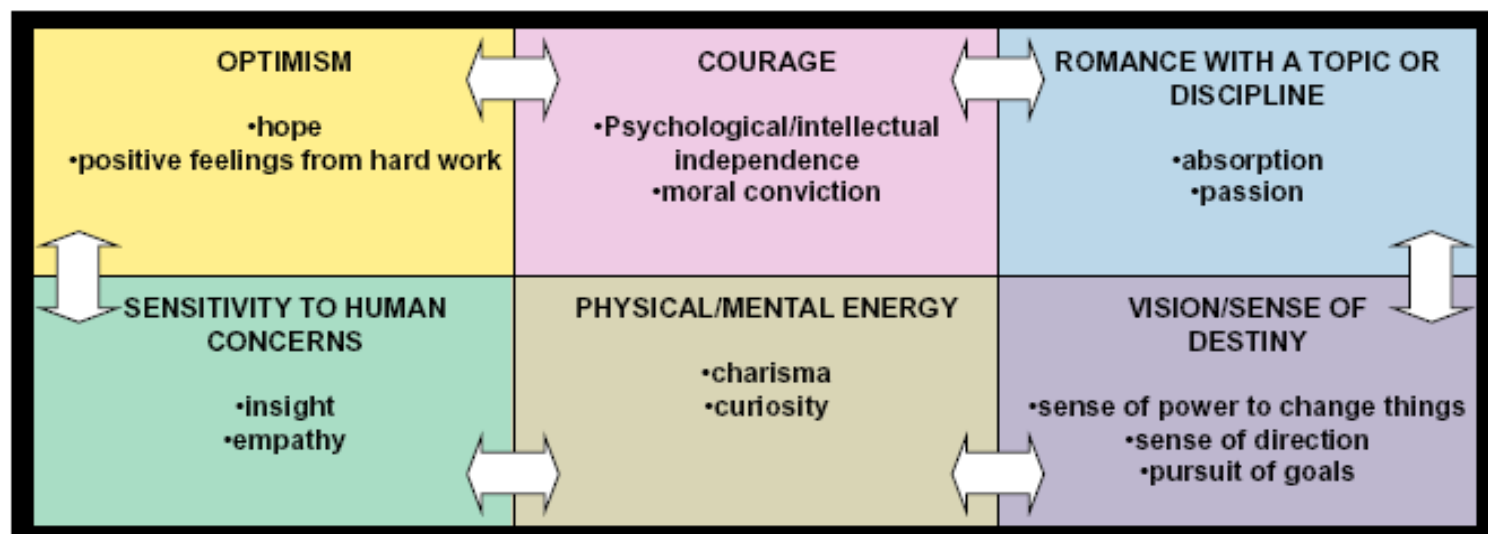
Our task is to ensure that each gifted individual is met with recognition and understanding, and to provide support in developing his or her abilities to the full. Our hope is that each gifted child will grow in wisdom, insight and compassion in the use of his or her talents in the wider world.

- Cathcart, George Parkyn Centre

Can we influence the ethics and morality of future industrial and political leaders so that they place gross national happiness on an equal or higher scale of values than gross national product?

- Renzulli, “Co-Cognitive Traits”

OPERATION HOUNDSTOOTH



WISDOM
SATISFYING LIFESTYLE
THE PURSUIT OF HAPPINESS

diversity 差异性
balance 平衡
harmony 和諧
proportion 比例