

Are we talking about the same thing?



Gifted





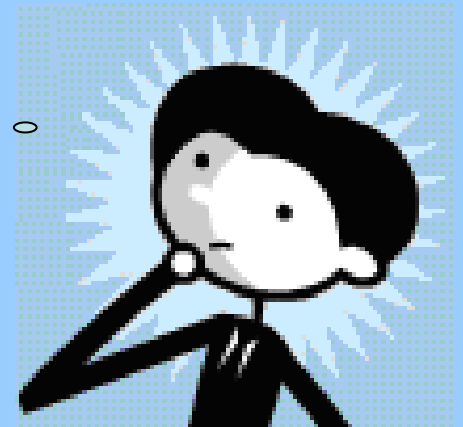
Cartoon courtesy of TAG



To be gifted they must be good
at everything

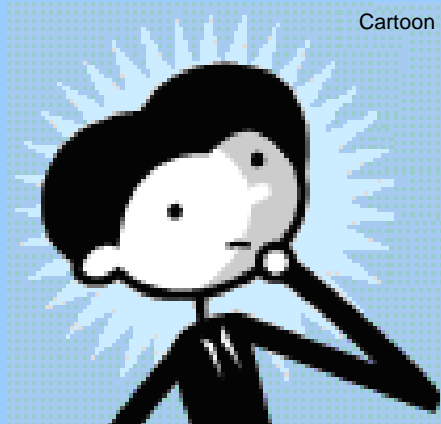


They can look just like a
regular kid





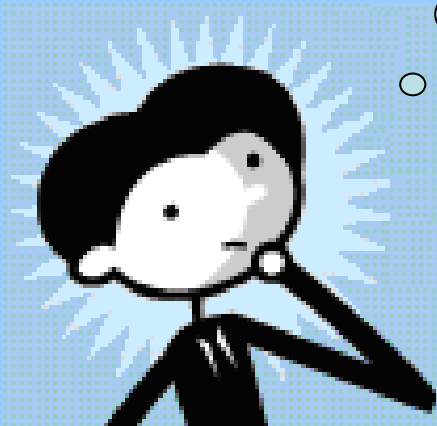
Cartoon from the DEST Gifted and Talented Students Professional Development package for Teachers



Gifted ?
Talented? Both?

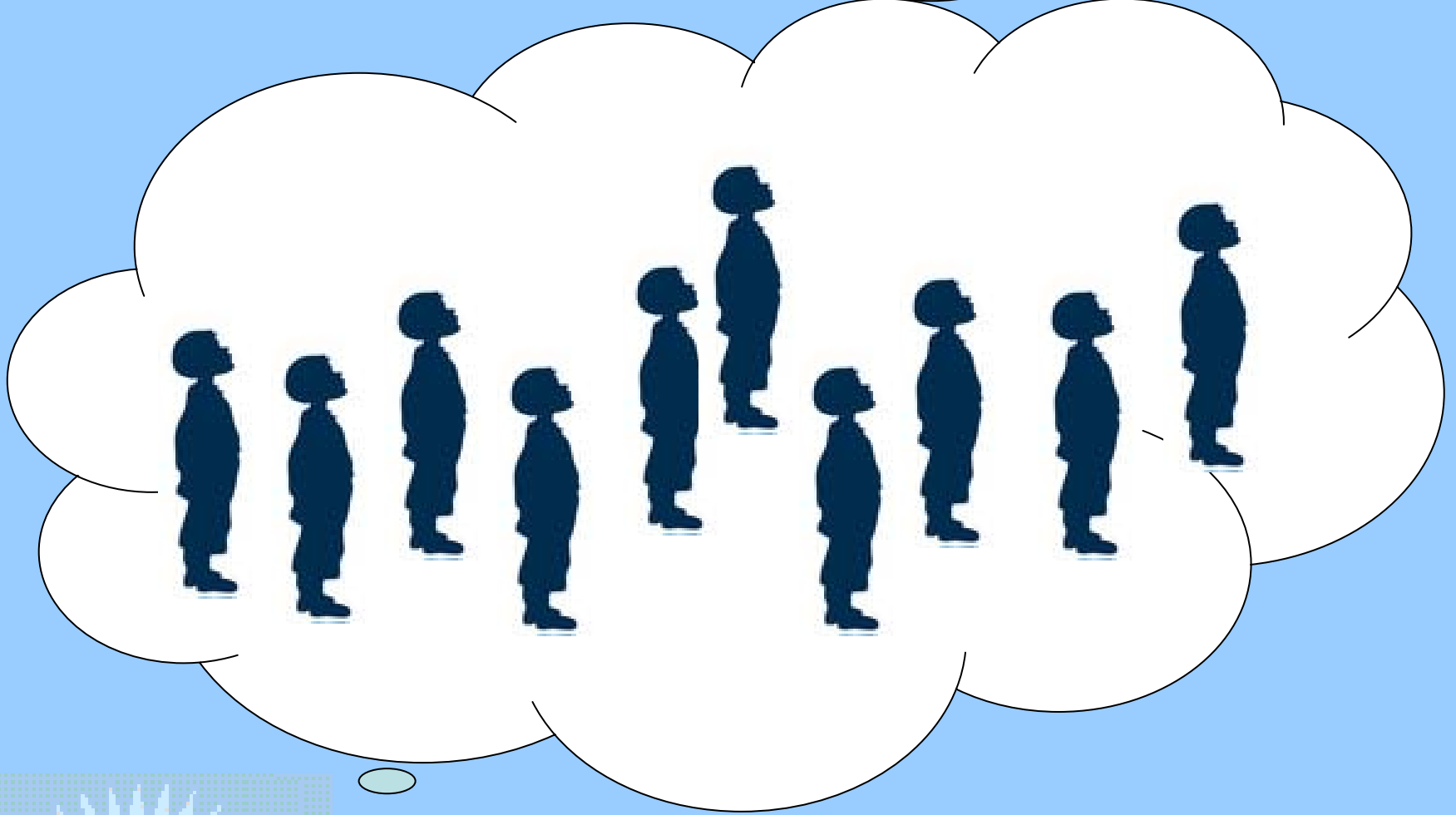


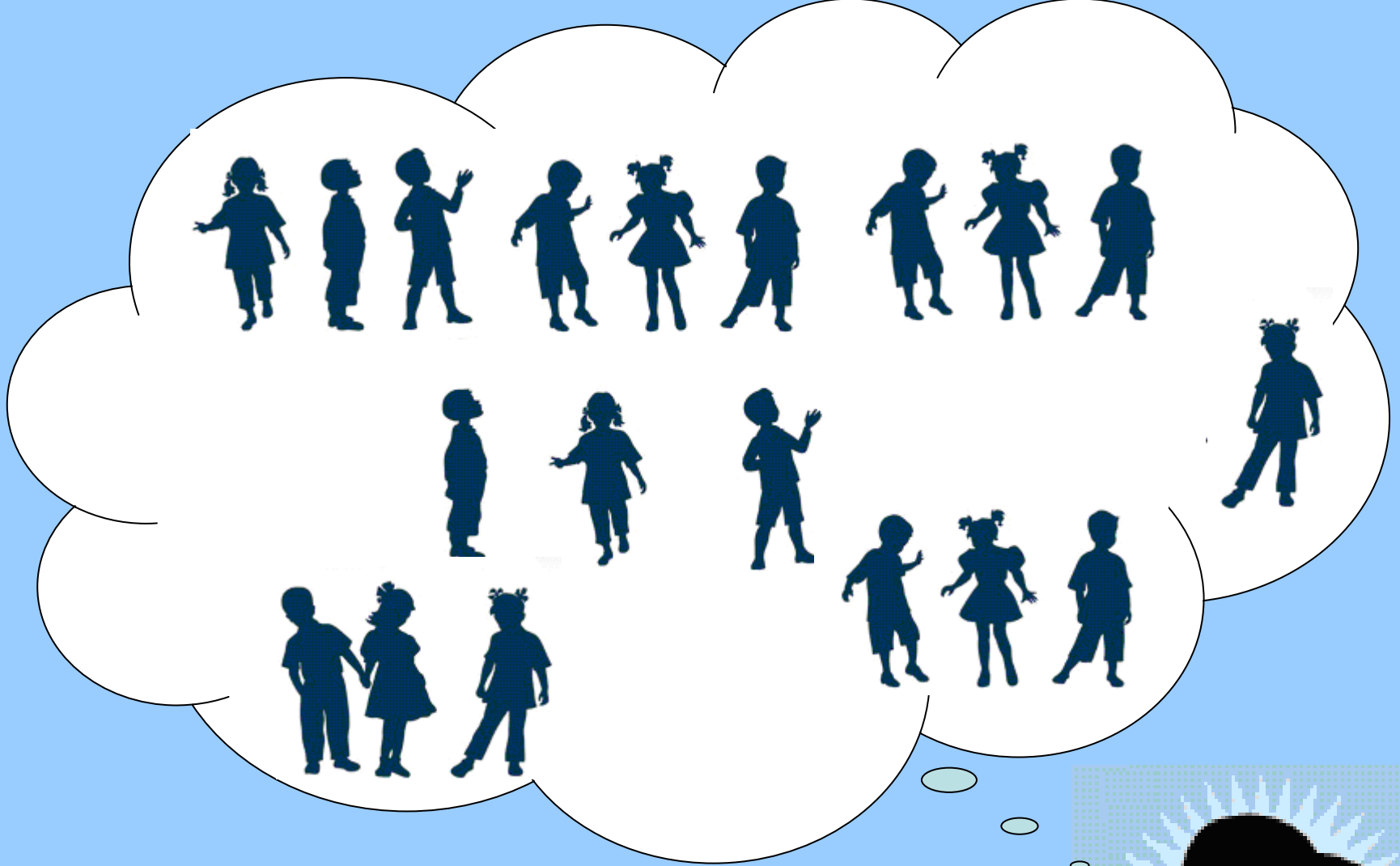
We have lots
of gifted
children in this
school



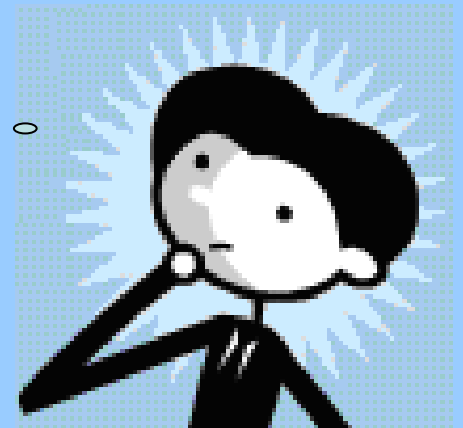


Gifted is gifted.....





How gifted is this child?



Percentiles and Percentages

They are not the same thing.....



Differentiation



The key element is
different

But it is more than that

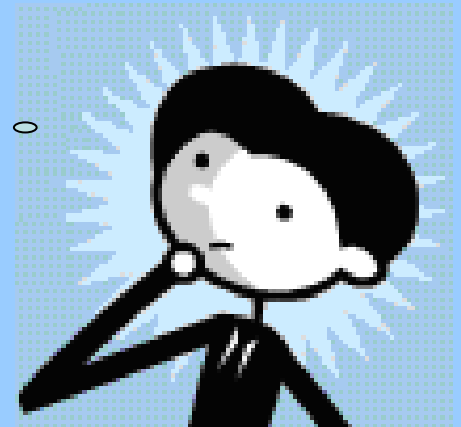


Activity Rotation

Monday
Group 1

Tuesday
Group 2

Wednesday
Group 3



Modified Curriculum

Extended task

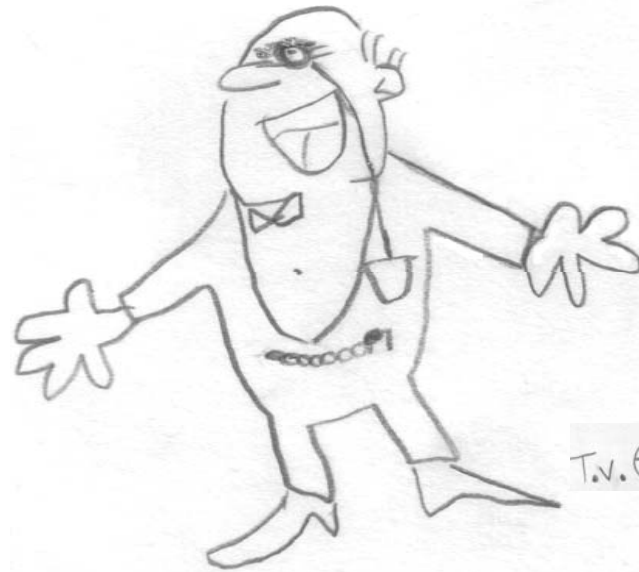
Core task

Modified task



Extension



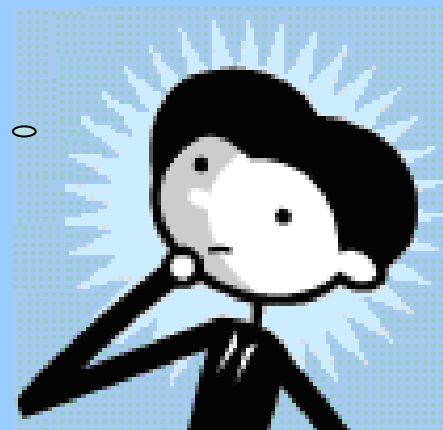


A rich menu of extra
opportunities,
'extending' laterally

S t r e t c h i n g



T.V.E.



Extension or Enrichment?

Enrichment parading as Extension

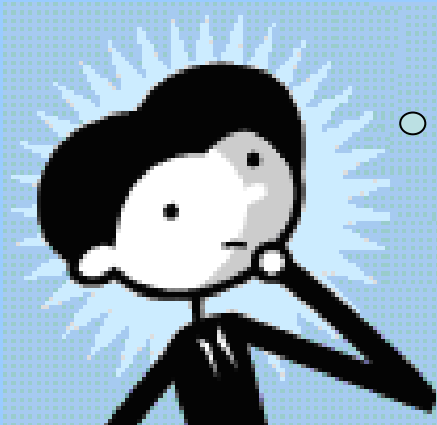
- Maths problem solving
 - 6 Thinking Hats
 - Knitting

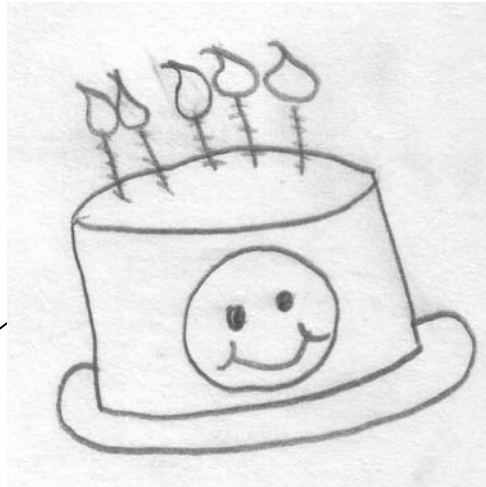


Excursions with no follow up

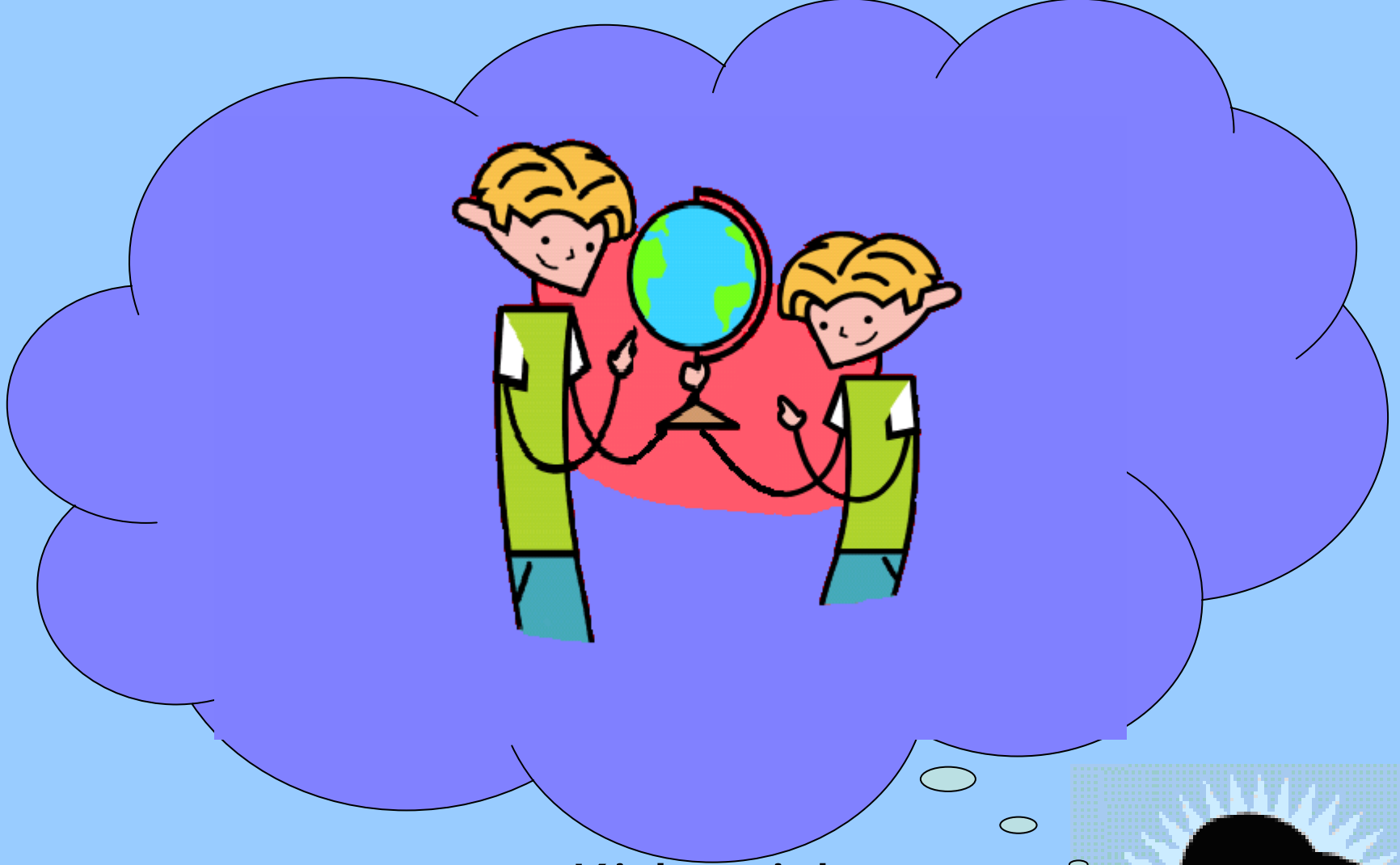


Peers

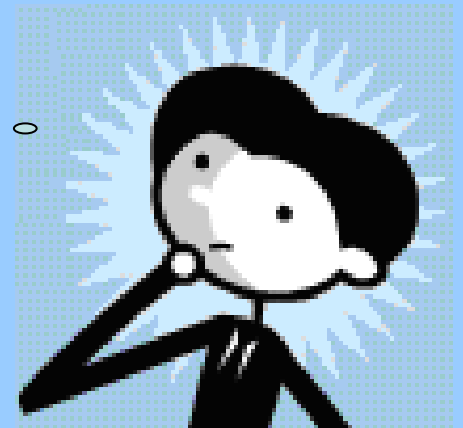




Peers - kids the same age
or year level

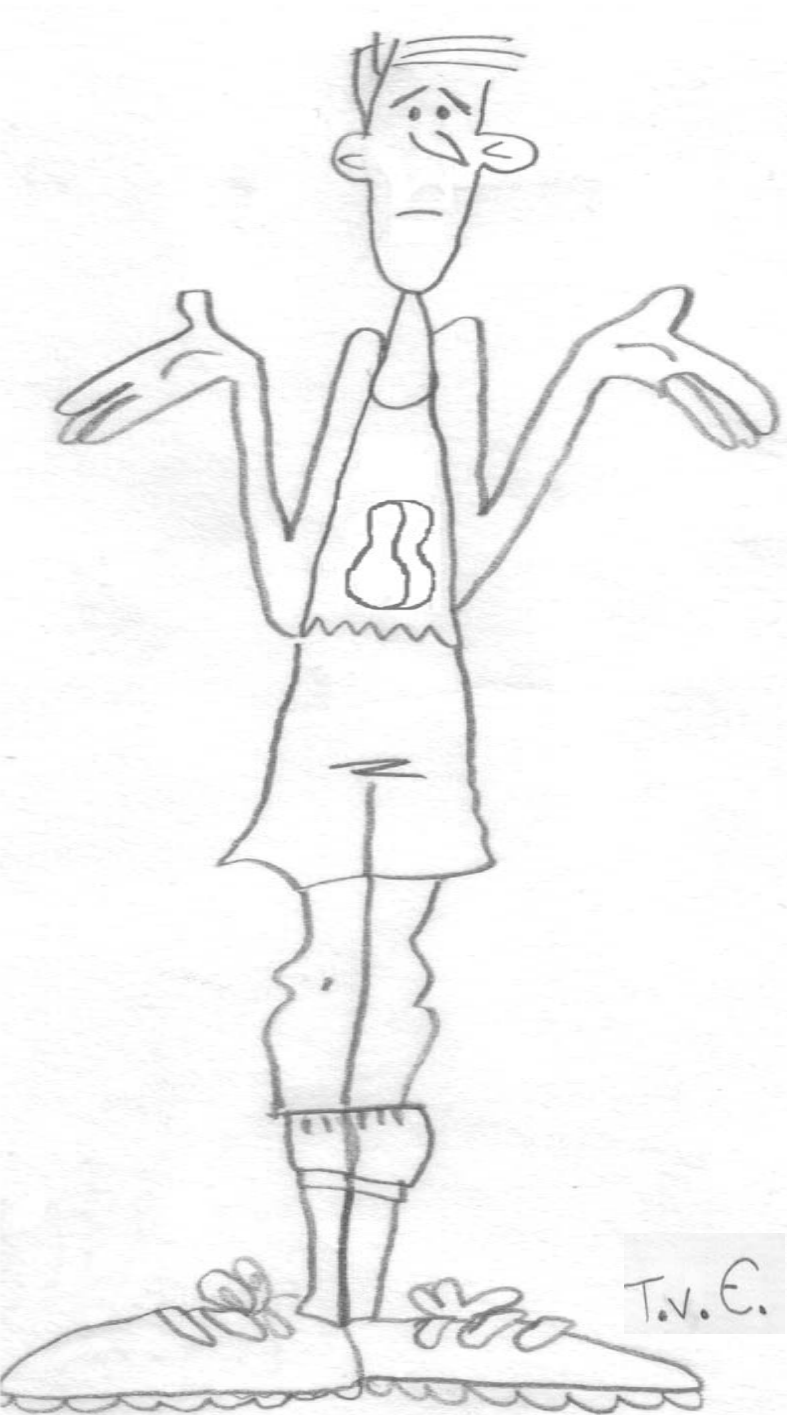


Kids with a
connection
regardless of age



Educating the Whole Child





Are we
missing a
part of
the
'whole'?

Conclusions

- A little knowledge can be a dangerous thing
- More follow up, more discussion, more sharing information is needed
- Use terminology consistently
- It's too big to master in a couple of days



Challenges for Parents

- To advocate effectively and maintain a positive relationship with the school
- To clarify what you mean rather than assume we are all talking about the same thing



Are you thinking what I'm thinking?



I think I am.....

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