



The Gifted Kids Programme
a day, a week programme of excellence in gifted education

The Gifted Kids Programme

“Excellence in gifted education”

AAEGT 12th National
Gifted and Talented Conference
Hobart, 9th – 11th July, 2008



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Historically in New Zealand

Gifted & Talented students "have been significantly under-served" in our system. MOE 2001

Possibly because:

Historically, students often viewed as an already advantaged group.

A belief that gifted and talented children 'will make it on their own', and are not at risk of underachievement.

The nature and needs of this group are often not understood.



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We have both a moral and legal obligation to meet students needs.

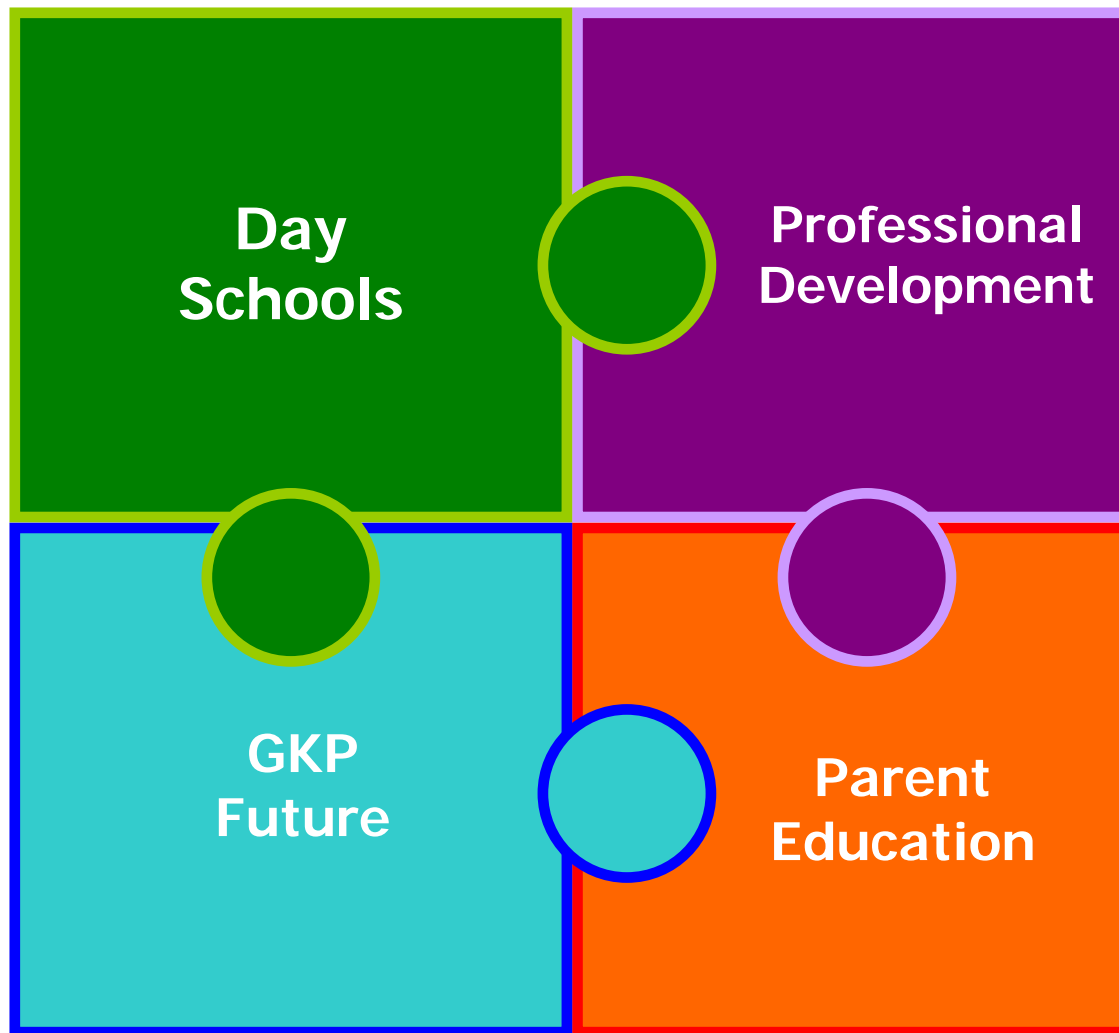
They are potentially the people who will influence the future of our country, expand our technologies, teach in our universities, create jobs, cure ills, and direct our cultural, legal and political institutions.

Like minds spark when they are together.



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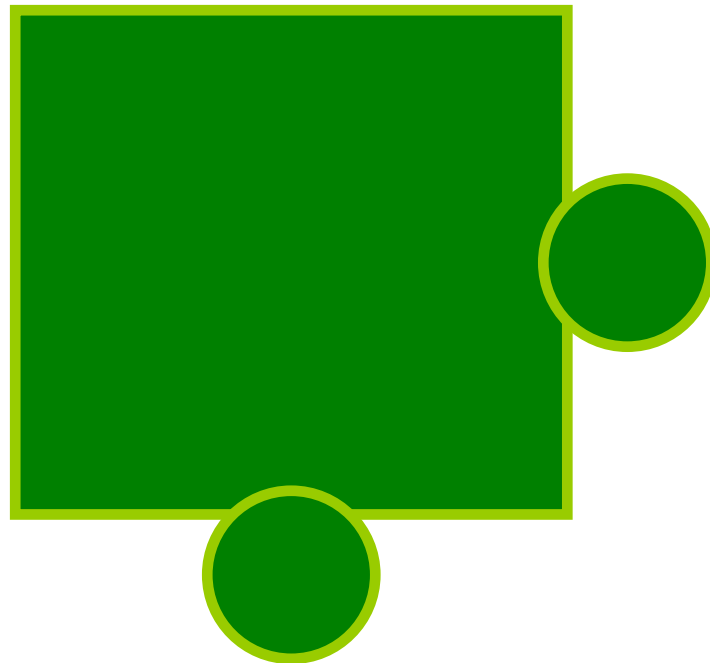
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Day Schools





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Where We've Come From

	Units	Staff	Kids	Schools
2000	1	5	14	6
2008	9	20	490	113



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GKP is.....

A centre of excellence where the desire to question and explore is pivotal to learning.

A place where students are encouraged to have an unrestricted desire to learn.

Where students are enthused with a spirit of inquiry and enabled to master skills which will empower them to become lifelong learners.



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Gifted Children's Charitable Advancement Trust

History: started in 2000 in Tamaki, Auckland with 14 students and a big vision

Run by: Principal, AP, Lead Teachers, and Day Staff

Where: Whangarei, Auckland, Rotorua, Wellington.....





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The Gifted Kids Programme

We support holistic development of gifted students.

We place an emphasis on supporting students from less advantaged backgrounds.





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Partnerships

Financial:

- Parents
- Schools
- GKP Trust
- Government
- Businesses,
- Corporate sponsorship,
- Local trusts,
- Private supporters





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Partnerships

Educational:

- Students
- Teachers
- Outside agencies
- Alumni
- Families and
- Communities





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Entry Selection

A gifted child is one who has the innate ability to achieve at an exceptional level, in one or more areas, in relation to his/her same age peers. GKP Teaching Staff 2005.

Students from Year 3 to Year 8.

Information from parents, school, (community/whanau) - GKP determines whether there is a match between the child's holistic needs and what GKP can offer.



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GKP Provides.....

One day a week.....

Like Minds

Social and Emotional Support, EQ

Depth and Intensity of Learning,

Flexibility and Variety

Focus on Thinking

Continual Challenge and Competition

Range of Experiences

Quality Resources

Specialist Staff

Talent Development Planning

Passion Time



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Our Focus

Providing a quality programme for our day school students.

Assisting our students by providing support and professional development for our cluster school teachers.

Supporting our schools in their development of programmes for gifted students.

Advocating for gifted education.



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The Programme

Thinking Skills & The Mental Edge

Talent Development

Concept-based Curriculum

Information Technology

Science /Technology Activities

The Arts

Languages

Chess

Education Outside the Classroom



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The Classroom





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Visiting Experts





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Education Outside the Classroom





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Intelligence in the Wild





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Auckland Maritime Museum





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Whangarei Art Museum





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Norm Hewitt





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Future Problem Solving





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Making New Friends





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Social and Emotional Benefit

Like minds spark when they are together.

"My child at 12 years old was invited to a birthday party for the first time." [parent]

"The child that you're describing is totally different to who we see in our class." [teacher]

Finally, someone gets my jokes." [child]



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Curriculum

- Talent Development
- Mental Edge: Thinking Curriculum
- Concept Curriculum





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Talent Development

- Focus on students' strengths
- Teachers knowing students' strengths, passions, learning styles
- Split Curriculum, Passion Time





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Mental Edge

Creative Thinking

Caring Thinking

Critical Thinking

Questioning

Metacognition





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Concept Curriculum

"Universal themes add breadth and depth to learning."

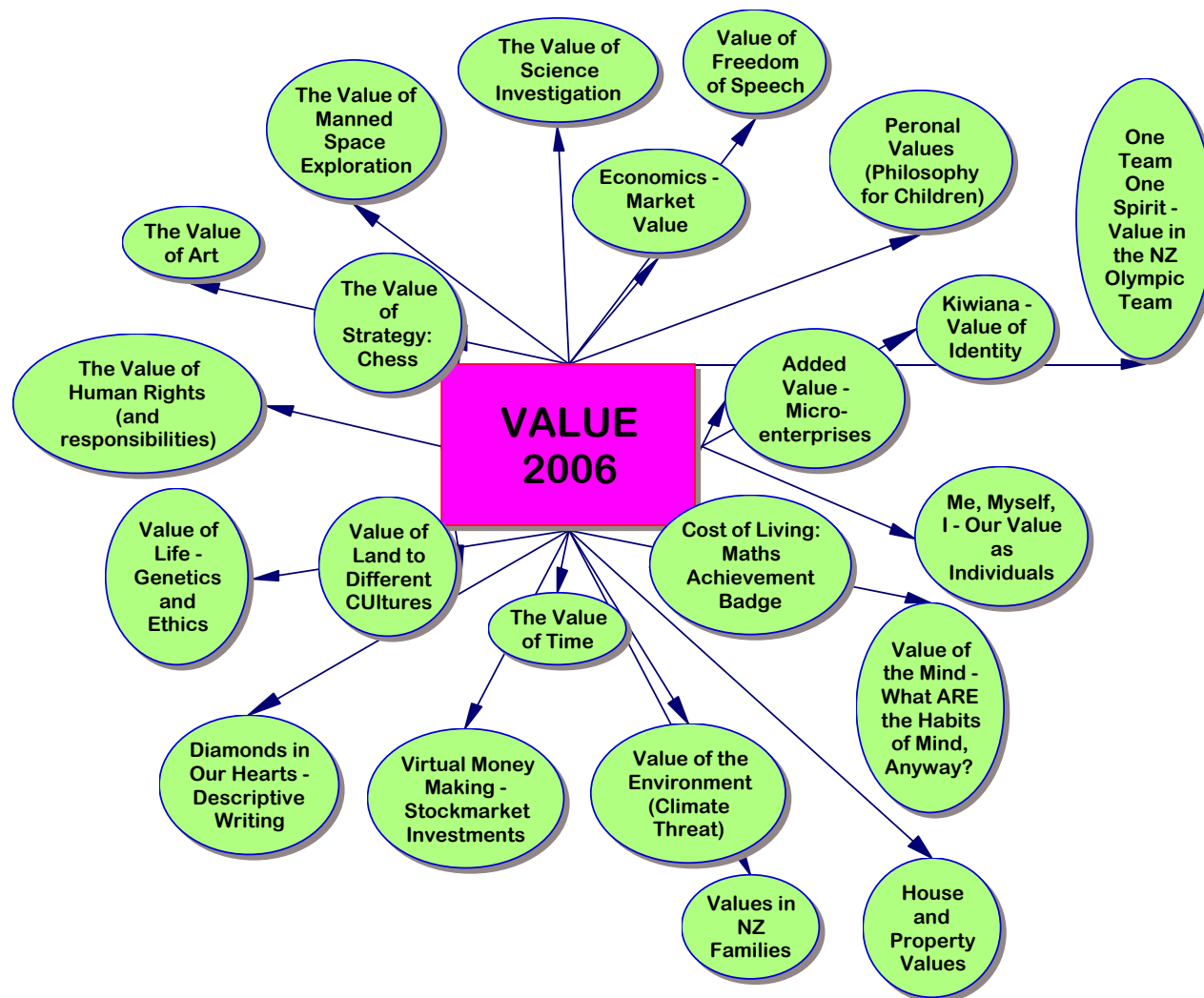
Roberts and Roberts, 2001

- Survival
- Value
- Change
- Systems



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2006 Value





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The Extras

- Specialist teachers – chess, languages, the arts,
- ICT
- EOTC





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Experience GKP

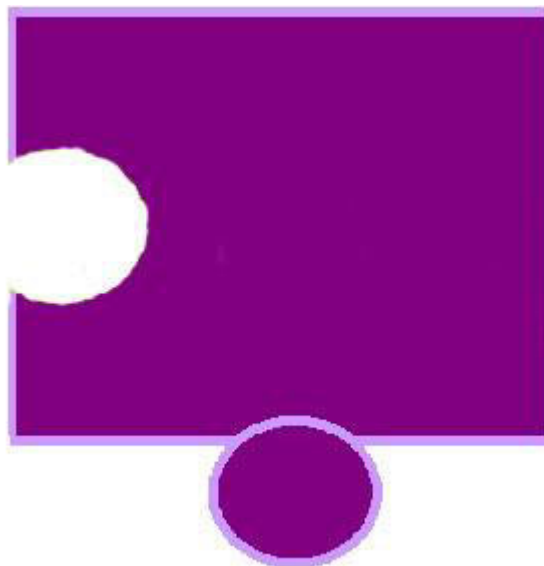
Think, Pair Share Activity

What does your teaching philosophy look like when working with Gifted students?



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Professional Development





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Talent Development Initiatives

- 2002-2005 Gifted Edge
- 2006-2008 GiftNet



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Gifted Edge

- Gifted Edge Mini Conferences.
- Sponsoring contributing school staff to attend international conferences and additional professional development courses.



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GiftNet

- After-school workshops for contributing school staff, one per term in all unit regional areas.
- Mini conferences in all four key GKP regions with National and International speakers.



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GiftNet

- Cluster school initiatives to raise achievement and increase opportunities for gifted students.
- GiftNet library for teachers, parents and staff to access quality resources based on best practice for gifted students.



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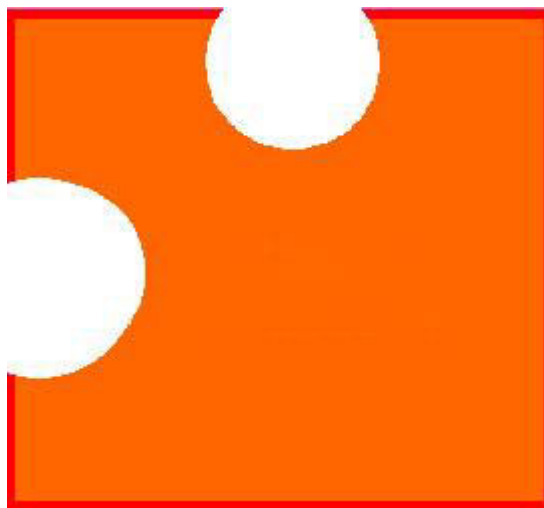
GKP Staff Professional Development

- To provide opportunities for our GKP staff to participate in quality National and International Professional Development.
- Staff “in-house” professional development, best practice in gifted education.
- Support staff to undertake post graduate study in gifted education.



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Parent Education





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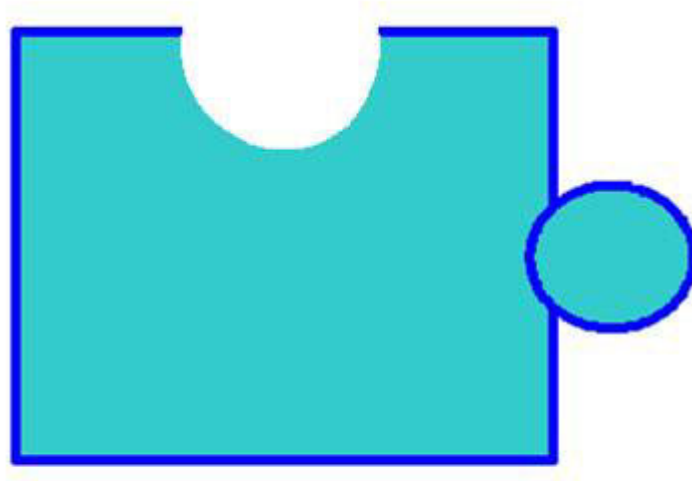
Parent Resources

- Unit based library resources available for parents/whanau to loan.
- Parent/whanau workshops.
- Sponsorship for parents to attend national conferences.
- GiftNet website and library.



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GKP Future





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Where to from here?

- To continue to be leaders in gifted education.
- To continue to provide innovative and effective gifted education.
- To continue to be supportive of the holistic development of gifted students.



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Where to from here?

- To continue to place an emphasis on supporting students from less advantaged backgrounds.
- To continue to improve achievement of our GKP students in their mainstream classrooms.
- To continue to develop the consultancy arm of the Gifted Kids Programme in schools.



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Where to from here?

- To increase availability of the Gifted Kids Programme in new areas or regions where a demonstrated need exists.
- GKP key staff to attend and present at international conferences.