

REGIONAL PARENT WORKSHOP SERIES

3 DAYS, 3 EVENTS

FRIDAY 23/3/2018

**SHOALHAVEN
CAMPUS**

NOWRA

6.00-8.30PM

REGO OPENS 5.30PM

SATURDAY 24/3/2018

**CHARLES STURT
UNIVERSITY**

BATHURST

2.00-4.30PM

REGO OPENS 1.30PM

SUNDAY 25/3/2018

**LISAROW HIGH
SCHOOL**

CENTRAL COAST

1.00-3.30PM

REGO OPENS 12.30PM



CONNECT & COLLABORATE



SUPPORTING AND NURTURING GIFTED CHILDREN

Any population of children that develops at a different pace and has certain characteristics has specific needs related to parenting and teaching. So it is with gifted children, who exhibit patterns of development, learning and behaviour that are indicative of their cognitive differences. The characteristics and special support needs of gifted children highlight that parenting and teaching practices must be adjusted in order to address their complex needs. It is important to examine and understand parenting practices that guide gifted children to develop academic potential while ensuring social, emotional and psychological health and well-being.

In today's society, schools and parents are responding to increased expectations and time constraints. Effective partnerships between teachers and parents have become essential to meet the individual needs of children. Building positive connections with schools and educators can lead to your gifted child feeling more supported, with a deeper understanding of learning needs, ultimately leading to better academic outcomes. Parents of gifted and twice-exceptional children often believe that positive communication with schools is important, although sadly it is not always of high quality. How to best build relationships with schools will be discussed.



Michele Juratowitch, Director of Clearing Skies, provides services for gifted children, parents, schools, organisations and institutions. She lectured in postgraduate courses, conducted research, delivered programs for parents and students at GERRIC, UNSW. Michele was awarded a Churchill Fellowship to study gifted children. She is a researcher, author and conference presenter.



Geraldine Townend is a published academic with interest and expertise in the area of twice-exceptionality. A Research Fellow at the Griffith Institute of Educational Research, her research focuses on supporting students to aspire to their potential in education. She is writing a book to support students with optimal school outcomes.

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