



Enhancing resiliency in gifted children during difficult times: It takes a village and more!

Resilience is a trait that can be nurtured, developed and strengthened through life experiences and as such resilient children

demonstrate a capacity to successfully adapt in the face of incredibly difficult situations, such as the current one with COVID-19. While all children require support to build their resilience, gifted children may require more nuanced forms of support due to their capacity to more fully understand the situation and because they may not have previously experienced challenges, mistakes and setbacks to the same extent as their age peers. A strength based broader approach to resilience may provide some guidance in these unprecedented times.

Associate Professor Margaret Plunkett

Associate Professor Margaret Plunkett is currently the Higher Degree Research Coordinator in the School of Education at Federation University's Gippsland campus. Margaret was formerly a secondary school teacher before moving to the university sector to study and teach gifted education. Much of her research over the past three decades has focused on giftedness in rural and regional settings and educating both pre-service and in-service teachers to meet the needs of gifted students. Margaret is the Associate Editor of the Australasian Journal of Gifted Education and an elected delegate for Australia on the World Council for Gifted and Talented Children.

GIFTED 2020: MAINTAINING WELLBEING

Saturday 12th September 2020
9:45 am to 5:45 pm AEST



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