



Advocacy: In the interests of gifted students

When the learning and psychosocial needs of gifted and twice-exceptional students are placed centrally, it becomes an issue of justice and equity for adults - whether parents, teachers and/or administrators - to advocate for the needs of gifted students.

Understanding the needs of gifted students is a prerequisite to effective advocacy. Advocating for gifted students is neither being 'pushy' nor elitist; rather, it is critical for adults to become skilled advocates for gifted youth, in order to maintain their engagement in learning, enable gifted students to develop talents and realise their potential in areas of ability, strength and interest.

Michele Juratowitch

Michele Juratowitch is Director of Clearing Skies. She has worked with the gifted in all levels and systems of education; provides a range of services, programs, counselling and advocacy, for gifted youth, parents, professionals, institutions and organisations. Michele was awarded a Churchill Fellowship to study counselling and interventions for the gifted. She often presents at conferences and is a member of educational advisory committees. Michele regularly writes articles related to the needs of gifted students and wrote Study: The Simple Facts; co-authored the research report, Releasing the Brakes for High-Ability Learners, and Make a Twist: Curriculum differentiation for gifted students.

GIFTED 2020: MAINTAINING WELLBEING

Saturday 12th September 2020
9:45 am to 5:45 pm AEST



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